

Notional learning hours	20
Level	Level 1
Subject area	Expressive arts
Preparing for Adulthood pathway	Community inclusion
Skill	IT skills; Problem solving
Learning aim	The learner will use Minecraft to create a pixel art piece with a minimum size of thirty by thirty blocks.
Learning context	1:1, practical activity using Minecraft

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p>1 Research reference images for what pixel art looks like.</p>	<ul style="list-style-type: none"> Look up different pixel art pieces online to use as reference imaging and explain three key features that define an art piece as pixel art Find and use a relative similar art piece to what they would like to create for reference purposes
<p>2 Mark out a minimum thirty by thirty block size area and create a frame for their art, using any block of their choice.</p>	<ul style="list-style-type: none"> Use any block type to create a thirty by thirty minimum size frame, taking into account how much detail is desired and adjust sizing accordingly
<p>3 Create an art piece using pixel art techniques, using at least four different types of blocks.</p>	<ul style="list-style-type: none"> Using at least four different types of blocks, create a pixel art piece of their choice using their reference picture as a guide Solve any issues either independently or with support

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p>4 Create a brief summary evaluating your final product, using any medium you prefer.</p>	<ul style="list-style-type: none"> • Explain two things that went well • Explain two things that could have been improved upon • Choose one technique you would have used differently and explain what alternative method you could use

Assessment methodology	Linked to learning outcomes
Record of oral questioning	4
Observation checklist	1
Labelled product, video or photographic evidence	2 3