

Notional learning hours	10
Level	Level 1
Subject area	Geography
Preparing for Adulthood pathway	Community inclusion; Employment
Vocational area	Computing
Skill	IT skills; Problem solving
Learning aim	Identify an iconic building, research and construct a build using Minecraft; evaluate the finished product.
Learning context	1 to 1. Research. Problem Solving. Practical activity using Minecraft. 400 word evaluation summary report/presentation/video.

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p><b>1</b> Be able to identify a famous building indicating its location</p>	<ul style="list-style-type: none"> <li>• identify 5 or more famous buildings</li> <li>• indicate where each building is located in the world</li> <li>• research and state 5 interesting facts about 1 chosen building</li> </ul>
<p><b>2</b> Be able to use Minecraft plan for constructing a build of the chosen famous building</p>	<ul style="list-style-type: none"> <li>• prepare own design in an ordered sequence</li> <li>• demonstrate using at least 2 types of blocks chosen for the design</li> <li>• solve any problems independently or with support</li> </ul>

<b>Learning outcomes</b> What the learner needs to know, understand or be able to do. The learner will:	<b>Assessment criteria</b> What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<b>3</b> Be able to use Minecraft to construct a build of the chosen famous building.	<ul style="list-style-type: none"> <li>• Complete a construction of the build in Minecraft adapting your original design where required</li> <li>• Create screenshots of the finished build annotating the changes where appropriate</li> </ul>
<b>4</b> Be able to evaluate the overall Minecraft build	<ul style="list-style-type: none"> <li>• identify 2 good techniques used in the Minecraft build</li> <li>• identify 2 techniques that could have improved the Minecraft build.</li> <li>• state 1 different block type, other than the original, that could have been used to make the Minecraft build</li> </ul>
<b>5</b> Be able to create the evaluation summary	<ul style="list-style-type: none"> <li>• Choose the format of the evaluation summary</li> <li>• Produce the evaluation summary product</li> </ul>

Assessment methodology	Linked to learning outcomes
Record of oral questioning	<div style="display: flex; gap: 10px;"> <div style="background-color: #002060; color: white; padding: 2px 5px; border-radius: 3px;">1</div> <div style="background-color: #002060; color: white; padding: 2px 5px; border-radius: 3px;">4</div> </div>
Observation checklist	<div style="display: flex; gap: 10px;"> <div style="background-color: #002060; color: white; padding: 2px 5px; border-radius: 3px;">2</div> </div>
Labelled product, video or photographic evidence	<div style="display: flex; gap: 10px;"> <div style="background-color: #002060; color: white; padding: 2px 5px; border-radius: 3px;">3</div> <div style="background-color: #002060; color: white; padding: 2px 5px; border-radius: 3px;">5</div> </div>