

Notional learning hours	10
Level	Entry 2
Vocational area	Computing
Skill	Ability to learn; IT skills
Learning aim	The learner will research and execute various commands in Minecraft.
Learning context	1:1, practical activity using Minecraft

Learning outcomes What the learner needs to know, understand or be able to do. The learner will:	Assessment criteria What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<p><b>1</b> Research and use the /fill command.</p>	<ul style="list-style-type: none"> <li>Use /fill with coordinates or coordinates and tildes to create either a flat space or a simple tall structure with any one block type</li> </ul>
<p><b>2</b> Learn how to use /time set and /weather.</p>	<ul style="list-style-type: none"> <li>Demonstrate how to set the time of day using /time set either by using the verb (midnight, day, sunrise, etc.) or by specifying the specific in game tick</li> <li>Use /weather to change the weather type to another of their choosing</li> </ul>
<p><b>3</b> Research and use how to use the /gamerule command.</p>	<ul style="list-style-type: none"> <li>Use /gamerule to change one of the following criteria: stop or start the day/night cycle, turn cheats on or off, turn mob spawning on or off OR turn fall damage on or off</li> <li>Provide a screenshot of the text log showing successful execution of the command</li> </ul>

Learning outcomes		Assessment criteria	
What the learner needs to know, understand or be able to do. The learner will:		What the learner needs to demonstrate in order to meet the learning outcome. The learner can:	
<b>4</b>	Research and demonstrate the /enchant command.		<ul style="list-style-type: none"> <li>Use /enchant to apply an enchantment to an item of their choice, using the correct scripting language and values to select an enchantment level of their choosing</li> </ul>
<b>5</b>	Research and use the /effect command including additional modifiers.		<ul style="list-style-type: none"> <li>Use /effect to apply an effect of their choosing to themselves or others, using appropriate number values to specify effect length in seconds, amplifier of the effect and a boolean to specify if particles are hidden or not</li> <li>Provide a screenshot of the logs demonstrating successful execution of the commands with the correct script containing the additional information as stated</li> </ul>

Assessment methodology	Linked to learning outcomes
Record of oral questioning	
Observation checklist	<b>2</b>
Labelled product, video or photographic evidence	<b>1 3 4 5</b>