

Notional learning hours	30
Level	Entry 3
Subject area	Design and technology
Preparing for Adulthood pathway	Community inclusion; Employment
Vocational area	Computing
Skill	Ability to learn; IT skills
Learning aim	The learner will demonstrate how to use video editing software to edit a video.
Learning context	1:1, practical

Learning outcomes What the learner needs to know, understand or be able to do. The learner will:	Assessment criteria What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<p><b>1</b> Be able to identify and collect content for a video creation.</p>	<ul style="list-style-type: none"> <li>• Research a range of content creators and gather ideas</li> <li>• Collect high quality images from a recommended search engine</li> <li>• Create a video recording using a green screen background</li> </ul>
<p><b>2</b> Be able to upload media to a video editing software.</p>	<ul style="list-style-type: none"> <li>• Choose and open a video editing software</li> <li>• Upload video recording and photos to the software</li> </ul>

<b>Learning outcomes</b> What the learner needs to know, understand or be able to do. The learner will:	<b>Assessment criteria</b> What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<p><b>3</b> Be able to edit the media into a video clip.</p>	<ul style="list-style-type: none"> <li>• Do each of the following; crop photos and video, edit transitions, add filters/themes, add background at beginning and end of clip, add text and a voice over on each background, use the ken burns feature on each photo, add a selfie as a picture in picture and stretch across the whole clip, add music/audio, fade the start and end of the music</li> <li>• Edit the media chosen into a video clip of between one minute thirty seconds to three minutes in total length</li> </ul>
<p><b>4</b> Be able to present the video clip to the others.</p>	<ul style="list-style-type: none"> <li>• Upload the completed video clip to a shared area for your teachers/peers to be able to access</li> <li>• Ask for feedback from peers/teachers</li> <li>• Give feedback to peers about their finished video clips</li> </ul>

Assessment methodology	Linked to learning outcomes
Record of oral questioning	<b>4</b>
Observation checklist	<b>1 2 3</b>
Labelled product, video or photographic evidence	